**COURSE OUTLINE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name** | **FINAL STARTERS Textbook: CAMBRIDGE STARTERS TESTS 2018 (1-3) & CAMBRIDGE PEARSON TESTS 2018 & CAMBRIDGE SUCCEED TESTS 2018 & SAMPLE TEST 2018 (VOLUME 1)** | | | |
| Learners | Aged 6-12 | | | |
| Duration | **52 hours (26 sessions: 13 weeks) – 2 hours / session**  **52 hours (Vietnamese teachers) + without Foreign teachers** | | | |
| Overall objectives | 1/ Sample relevant and meaningful language use 2/ Be familiar with international tests  3/ Promote effective learning and teaching 4/ Encourage future learning and teaching | | | |
| Learning outcomes | Learners will be familiar with Cambridge Starters test and be confident to take it. | | | |
| Testing assessment | **Total score = 55 points (100%)**  - Listening: 20 points (5 shields) – 20 minutes  - Reading and Writing: 25 points (5 shields) – 20 minutes  - Speaking: 10 points (5 shields) – 3-5 minutes | | **PASS: >= 10 shields**  **FAIL: < 10 shields** | |
| **LISTENING (20 points – 5 shields)** | | **READING & WRITING (25 points – 5 shields)** | | **SPEAKING (10 points – 5 shields)** |
| **19-20 points => 5 shields** | | **23-25 points => 5 shields** | | **9-10 points => 5 shields** |
| **17-18 points => 4 shields** | | **20-22 points => 4 shields** | | **7.5-8.8 points => 4 shields** |
| **14-16 points => 3 shields** | | **16-19 points => 3 shields** | | **5.5-7.3 points => 3 shields** |
| **11-13 points => 2 shields** | | **12-15 points => 2 shields** | | **3.5-5.3 points => 2 shields** |
| **10 and less => 1 shield** | | **11 and less => 1 shield** | | **3.3 and less => 1 shield** |

| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | **CAMBRIDGE STARTERS 1**  **(2018) -**  **TEST 1** | | CB: 5-17,47,49 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** VERBS (1A)  **Grammar:** How to make V-ING  (V-ING rules) |  |  |  |
| 2 | **CAMBRIDGE STARTERS 1**  **(2018) -**  **TEST 2** | | CB: 19-31,  51,53 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** VERBS (1B)  **Grammar:** Practice using PRESENT CONTINUOUS (be + V-ing) |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 3 | **CAMBRIDGE STARTERS 1**  **(2018)**  **TEST 3** | | CB: 33-45,  55,57 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** THE ALPHABET, VOWELS & CONSONANTS  **Grammar:** How to use “A / AN / - (no article)” |  |  |  |
| 4 | **CAMBRIDGE STARTERS 2**  **(2018)**  **TEST 1** | | CB: 5-17,47,49 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** CLOTHES |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 5 | **CAMBRIDGE STARTERS 2**  **(2018)**  **TEST 2** | | CB: 19-31,  51,53 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** BODY |  |  |  |
| 6 | **CAMBRIDGE STARTERS 2**  **(2018)**  **TEST 3** | | CB: 33-45,  55,57 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** FAMILY |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 7 | **CAMBRIDGE STARTERS 3**  **(2018)**  **TEST 1** | | CB: 5-17,47,49 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** TRANSPORTS & OTHER WORDS |  |  |  |
| 8 | **CAMBRIDGE STARTERS 3**  **(2018)**  **TEST 2** | | CB: 19-31,  51,53 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** ANIMALS |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 9 | **CAMBRIDGE STARTERS 3**  **(2018)**  **TEST 3** | | CB: 33-45,  55,57 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** SCHOOL (7A) |  |  |  |
| 10 | **CAMBRIDGE PEARSON**  **(2018)**  **TEST 1** | | CB: 5-21 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** SCHOOL (7B) |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 11 | **CAMBRIDGE PEARSON**  **(2018)**  **TEST 2** | | CB: 23-39 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** SPORTS & HOBBIES |  |  |  |
| 12 | **CAMBRIDGE PEARSON**  **(2018)**  **TEST 3** | | CB: 41-57 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** FOOD |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 13 | **CAMBRIDGE PEARSON**  **(2018)**  **TEST 4** | | CB: 59-75 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** DRINK & FRUIT |  |  |  |
| 14 | **CAMBRIDGE PEARSON**  **(2018)**  **TEST 5** | | CB: 77-93 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** THE HOME |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 15 | **CAMBRIDGE SUCCEED**  **(2018)**  **TEST 1** | | CB: 5-22 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** POSITIONS & PLACES  **Grammar:** Practice ask & answer “Where is / are …?” |  |  |  |
| 16 | **CAMBRIDGE SUCCEED**  **(2018)**  **TEST 2** | | CB: 23-40 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** ADJECTIVES |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 17 | **CAMBRIDGE SUCCEED**  **(2018)**  **TEST 3** | | CB: 41-58 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** TOYS |  |  |  |
| 18 | **CAMBRIDGE SUCCEED**  **(2018)**  **TEST 4** | | CB: 59-76 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** COLOURS, MEALS & SHAPES  **Grammar:** Practice ask & answer “What colour …?” |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 19 | **CAMBRIDGE**  **SUCCEED**  **(2018)**  **TEST 5** | | CB: 77-94 | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** JOBS & NAMES |  |  |  |
| 20 | **CAMBRIDGE SUCCEED**  **(2018)**  **TEST 6** | | CB: 95-112 | **Skills:** Listening, Reading & Writing, Speaking  **Review vocabulary** |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 21 | **CAMBRIDGE SUCCEED**  **(2018)**  **TEST 7** | | CB: 113-130 | **Skills:** Listening, Reading & Writing, Speaking  **Review vocabulary** |  |  |  |
| 22 | **CAMBRIDGE SUCCEED**  **(2018)**  **TEST 8** | | CB: 131-148 | **Skills:** Listening, Reading & Writing, Speaking  **Review vocabulary** |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 23 | **SKILLS TIME** | |  | **Skills:** Listening, Reading – Writing & Speaking  **Review vocabulary** |  |  |  |
| 24 | **CAMBRIDGE STARTERS SAMPLE TEST**  **(2018)**  **VOLUME 1** | | CB: 1-18 | **Skills:** Listening, Reading & Writing, Speaking  **Review vocabulary** |  |  |  |
| **DAYS** | **UNITS** | | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 25 | **REVISION FOR FINAL TEST** | |  | **Practice Listening, Reading & Writing, Speaking Skills**  **Review vocabulary** |  |  |  |
| 26 | **FINAL TEST** |  | |  |  |  |  |